



The charts above show the proportions of British students at one university in England who were able to speak other languages in addition to English, in 2000 and 2010.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

The charts show the percentage of British students at a university in the UK who learned languages and ~~are~~were able to speak ~~an~~other ones between years 2000 and 2010.

The highest percentage of these data belongs to Spanish which was 30 % in year 2000 while in 2010 the number ~~has~~ increased magnificently further to 35 %. It shows also, the most common language that the pupils in that university ~~are~~ spoken.

In 2000 German only and two other languages were the lowest ones, both with ~~the~~ equally amount ~~of~~ 10 % while in 2010 there are the same. The number of people who ~~are~~ spoken French only ~~has~~ increased 15 % to 10 % in the same way. In addition, no other languages only plus three others figures state the minority than the Spanish only and another language only in 2010.

Another interesting fact is that the percentage of another language only ~~has~~ ~~grown~~grew up as well: from 15 % to 20 %